

令和7年度（2期）

英語コミュニケーション I・II・III

第1問

次の各会話文を完成させるために、 ～ の中に入る最も適切なものはどれか、それぞれ次の ① ～ ④ の中から1つ選べ。解答欄は ～

(1) A: You don't have to pay, if you're a student.

B: So,

A: Totally! Until you graduate.

- ① does that mean it's free?
- ② how much is it?
- ③ how many should I buy?
- ④ what's the total?

(2) A:

B: I'm sorry, I missed the bus this morning.

A: It happens! Just try to leave a bit earlier next time.

- ① Have you thought about taking a train?
- ② It's good you made it to class on time.
- ③ What time was the bus?
- ④ Why were you late for class today?

(3) A: What's your new teacher like?

B:

- ① Playing tennis. She practices twice a week.
- ② She's very kind, but she gives us a lot of homework.
- ③ No, I don't like her.
- ④ I don't know. I haven't asked her.

(4) A: I hear Ken is going to move to Tokyo.

B: Oh,

A: Yes, his mother told me.

- ① is he?
- ② does she?
- ③ does he?
- ④ are you?

(5) A: Have you ever been to an amusement park?

B:

- ① Yes, but it looks fun.
- ② Yes, I will one day.
- ③ No, but I'd like to.
- ④ No, too many times.

(6) A: I can show you around Hiroshima City today.

B: That sounds great! 力

A: Let's begin with Peace Memorial Park, and then visit Hiroshima Castle.

① But I'm not feeling well.

② I went to the castle yesterday.

③ Where are we starting?

④ Are we going today?

(7) A: What can I get you?

B: I would like a cappuccino and a slice of chocolate cake, please.

A: Certainly. キ

B: That's all for now, thank you.

① How would you like your cappuccino?

② Anything else for you today?

③ They are all good choices.

④ We have new items for you.

第2問

A 次の各文を完成させるために、() ~ () に入る最も適切なものはどれか、それぞれ次の ① ~ ④ の中から 1 つ選べ。解答欄は ~

(1) Have you heard () this word?

- ① from ② of ③ out ④ to

(2) My brother and I have nothing in ().

- ① common ② opinion ③ solution ④ union

(3) Tokyo Tower is () than that building.

- ① as tall ② tall ③ taller ④ tallest

(4) We don't know () she lives.

- ① what ② who ③ which ④ where

(5) We are really () with your efforts.

- ① impress ② impressed ③ impressing ④ impression

B 次の各日本文の意味を表す英文を完成させるために、それぞれ次の ①～⑤ の語を空所に補ったとき、カ～コに入る最も適切なものはどれか、その番号を選べ。解答欄は カ～コ

- (1) 明日の今ごろ私たちはもうハワイに到着しているだろう。

We カ in Hawaii this _____ tomorrow.

- ① by ② arrived ③ will ④ time ⑤ have

- (2) 彼は彼女の話聞いてショックを受けた。

He _____ hear キ she _____.

- ① what ② shocked ③ to ④ said ⑤ was

- (3) 朝ごはんを食べていたら、こんなにお腹はすかないだろうに。

If I _____ breakfast, I ク so hungry now.

- ① be ② eaten ③ had ④ not ⑤ would

- (4) コロナ禍によって対面で授業が受けられなくなった。

The corona pandemic _____ ケ in person.

- ① us ② attending ③ classes ④ stopped ⑤ from

- (5) 窓のそばに立っているあの男性が話題の人です。

That man _____ the window コ the person everyone is talking _____.

- ① about ② standing ③ to ④ is ⑤ next

C 次の各文の下線部の中で間違っているものはどれか、それぞれ次の ① ～ ④の中から1つ選べ。解答欄は サ ～ ソ

サ While we were taking a walk, we see a cat sleeping up on a roof.
① ② ③ ④

シ He is used to made his own breakfast every morning.
① ② ③ ④

ス Physics are thought to be the hardest subject for students.
① ② ③ ④

セ If it should rains tomorrow, we will have to put off our planned picnic.
① ② ③ ④

ソ Her busy schedule made it almost impossible for she to go abroad.
① ② ③ ④

第3問

A 次の英文を読んで、後の問いに答えよ。

When I was a poor university student, money was always tight. To ア myself cheerful, I turned to free activities. The city's parks, libraries, and free online movies became my favorite sources of entertainment. Perhaps they weren't as much fun as taking trips, going to the cinema, or going to concerts, but my frugal life was fulfilling* in its own way. I was learning to be content with less.

There were some days when the stress of paying rent and buying food was the only thing on my mind. But talking to friends helped. We shared money-saving tips and supported each イ, knowing we weren't alone in our struggles.

①One particular day at the supermarket I can still remember clearly. I had carefully calculated the cost of every item, ensuring that I hadn't gone over my small budget. But when I reached the checkout*, I realized I was still one dollar ②short. Embarrassed, I gave back a single loaf of bread. The cashier*, a kind-looking man, smiled and handed the bread back to me.

“Don't worry,” he said in a quiet voice, “we've got a special bargain offer today—buy your groceries at our store and get one loaf of bread free.”

I smiled all the way home, bread in hand. That small act reminded me that although money was tight, my world was still rich in good humor and human kindness.

(注) *fulfilling = 満ち足りた

*checkout = (スーパーの) レジ

*cashier = レジ係

問1 空欄 に入る最も適切な語はどれか、それぞれ次の ① ～ ④
の中から1つ選べ。解答欄は ～

- | | | | | |
|--------------------------------|--------|---------|----------|-----------|
| <input type="text" value="ア"/> | ① keep | ② go | ③ put | ④ send |
| <input type="text" value="イ"/> | ① one | ② other | ③ others | ④ another |

問2 short について、下線部㊸の short と同じ意味で使われているものはどれ
か、次の ① ～ ④ の中から1つ選べ。解答欄は

- ① This coat is too short for me.
- ② In short, she was against the idea.
- ③ I was stopped short by his laughing.
- ④ He was short of breath.

問3 下線部㊶に最も意味が近いものはどれか、次の ① ～ ④ の中から1つ選
べ。解答欄は

- ① それは忘れもしない、スーパーで格別なセールのある日のことだった。
- ② ある日スーパーで、今なお忘れられない特別な出来事があった。
- ③ スーパーでのとある格別な日のことを、わたしは今なお鮮明に覚えてい
る。
- ④ 今でもよく覚えているスーパーで、ある日、ちょっとしたハプニングが
あった。

問4 英文の内容と一致しているものはどれか、次の①～⑥の中から2つ選べ。ただし、解答の順序は問わない。解答欄は

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- ① 貧しかった学生時代、筆者の唯一の趣味は徒歩旅行だった。
- ② 筆者の質素な生活習慣は、貧しかった大学時代、次第に身についていった。
- ③ 筆者の頭の中は日々、家賃の支払いと食費のやりくりで一杯だった。
- ④ 筆者には物心両面での悩みを打ち明けられる友人がひとりしかいなかった。
- ⑤ 筆者の行きつけのスーパーは当日限定商品で人気があった。
- ⑥ 筆者にとって思い出深いのは、パンに込められたユーモア、人の心の暖かさである。

B 次の英文を読んで、後の問いに答えよ。

Imagine a dog who can hold a conversation! Well, Chaser, a Border Collie, can't quite chat with her owner, retired professor, John Pilley, but her communication skills have surprised scientists worldwide.

Through years of playing training games, Professor Pilley has taught Chaser the names of over one thousand Ⓐobjects. This isn't just about playing fetch* the ball, (X); Chaser understands the difference between similar objects, and can correctly group items into different categories, like round "balls" or flat "frisbees."

(Y), Chaser's talents go further than just vocabulary. She also seems to be able to distinguish between nouns* and verbs*! Experiments have shown that she understands that "ball" is the name of the object, and "fetch" is the instruction to bring it back.

She is also good at making herself understood. By observing her body language, Professor Pilley can understand her emotional Ⓑstate. (Z), when Chaser wants her favorite squeaky* toy, she barks happily with a vigorous* tail wag*. However, if she is then presented with an unfamiliar object, instead of her preferred toy, she will whine* and look confused.

ⒸPilley's work with Chaser builds on previous studies that showed another Border Collie, Rico, knew over 200 words. Chaser's abilities are a big leap ahead of Rico's, but the retired professor is sure that, with the right training, many dogs could probably do similar things.

Chaser's story has received a lot of interest within the animal science community, and scientists now realize that dogs might be capable of understanding far more than had been thought possible previously.

So, next time you talk to your furry* friend, pay close attention to their body language and the sounds they make. They might be trying to communicate something special!

(注) *fetch ～ = ～を取って来る

*noun(s) = 名詞

*verb(s) = 動詞

*squeaky = キーキー声の

*vigorous = 元気のよい

*wag = (尾などを) 振ること

*whine = 哀れっぽく鳴く

*furry = 柔らかい毛の

問1 下線部①に最も意味が近いものはどれか、次の①～④の中から1つ選べ。解答欄は

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- ① subjects ② things ③ goals ④ facts

問2 空欄 (X) ～ (Z) に入る3つの語(句)が、順不同でA～Cに示されている。意味の通る文章にするのに最も適した配列を、次の①～⑥の中から1つ選べ。ただし、文頭にくる語も小文字にしてある。解答欄は

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A in fact

B though

C for example

① A - B - C

② A - C - B

③ B - A - C

④ B - C - A

⑤ C - A - B

⑥ C - B - A

問3 state について、下線部③の state と同じ意味で使われているものはどれか、次の①～④の中から1つ選べ。解答欄は

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① Alaska is the largest state in the USA.

② The Prime Ministers attended the state dinner.

③ It is important to state one's opinion.

④ The state of his room was surprising.

問4 下線部㉔に最も意味に近いものはどれか、次の①～④の中から1つ選べ。解答欄は

- ① ピリーは以前、チェイサーの学習能力について、200語以上知っている別のボーダーコリー犬のリコとの比較を行った。
- ② ピリーが以前、チェイサーと別のボーダーコリー犬のリコを観察したところ、二匹とも200語以上学習していることが判明した。
- ③ ピリーがチェイサーに関して行った研究は、別のボーダーコリー犬のリコが200語以上知っていることを示した以前の研究の上に積み上げられたものである。
- ④ チェイサーに関するピリーの研究では、以前の研究に触れた箇所で、別のボーダーコリー犬のリコが200語以上知っていることが示された。

問5 英文の内容と一致しているものはどれか、次の①～⑥の中から2つ選べ。ただし、解答の順序は問わない。解答欄は ～

- ① ボーダーコリー犬のチェイサーが飼い主のジョン・ピリーと意思を通わせる映像は、世界中の科学者たちを驚かせた。
- ② ピリー教授はチェイサーに1,000以上の単語を教えたが、似た意味の単語はチェイサーには区別できなかった。
- ③ チェイサーは飼い主の指示内容を理解するだけでなく、自分の気持ちを伝えることもできる。
- ④ チェイサーは、自分の好みではないおもちゃが与えられると、まったく反応しなくなる。
- ⑤ チェイサーのことを知った科学者たちは、犬がもつ未知の可能性に気づきはじめている。
- ⑥ たとえ犬とのコミュニケーションに失敗していたとしても、犬の吠え声や仕種しぐさにもっと注意を払えば、次はうまくいくかもしれない。

〔英語の問題は以上です。〕