

令和8年度（2期）
英語コミュニケーション I・II・III

第1問

A 次の各会話文を完成させるために、～の中に入る最も適切なものはどれか、それぞれ次の①～④の中から1つ選べ。解答欄は～

(1) A: I took a present to my grandmother's house last week.

B:

A: I guess so. It was her cat's birthday.

- ① Do you go there often?
- ② Was it a special occasion?
- ③ Does she live on her own?
- ④ Was it a good presentation?

(2) A: Hey, John. Do you want to go out tomorrow?

B: Actually, I have plans. Are you?

A: Let me check... Me, too. Shall we go to a movie?

- ① I'm going to do my homework.
- ② And I'm so tired today.
- ③ But I was free yesterday.
- ④ But I'm free on Thursday.

(3) *(On the phone)*

A: ABC Trading Company.

B: This is John Smith from Wild Sports Company. Could I speak to Mr. Tanaka in the Sales Department, please?

A: I'm afraid he's away from his desk right now.

B: I see. Do you know when he'll be back?

A: I'm afraid I don't.

B: No, thank you. I'll call again tomorrow.

- ① What do you say?
- ② Where are you from?
- ③ How can I help you?
- ④ Why are you here?

- ① Certainly, sir.
- ② You could, sir.
- ③ I'm sorry, sir.
- ④ Of course, sir.

- ① Please explain to me what message you want.
- ② Leave a message with me.
- ③ Do you usually leave messages?
- ④ Would you like to leave a message?

B 次の会話文を完成させるために、 ～ の中に入る最も適切なものはどれか、次の①～⑥の中から1つずつ選べ。解答欄は ～

A:

B: Yes! I saw the poster on campus.

A:

B: For example?

A: You need good grades, for a start.

B: Oh, I see. Do you also have to write something?

A:

B: That sounds a little difficult, but I still want to try.

A: I need to save some money.

- ① Hmm... Maybe I'll wait until next year.
- ② What kind of poster can we write?
- ③ No, that's not required.
- ④ Yes, you need to write about why you want to go.
- ⑤ I want to take part, but there are some tough requirements.
- ⑥ Did you hear about the international exchange program?

第2問

A 次の各文を完成させるために、() ~ () に入る最も適切なものはどれか、それぞれ次の ① ~ ④ の中から1つ選べ。解答欄は ~

(1) You have a lot of () to do today.

- ① work ② job ③ employment ④ task

(2) Mt. Fuji is 3,776 meters ().

- ① high ② highly ③ highest ④ height

(3) The telephone () invented in 1876.

- ① be ② are ③ was ④ been

(4) He is reading a book () Japanese history.

- ① to ② on ③ in ④ at

(5) Please give that bag to ().

- ① I ② my ③ me ④ myself

B 次の各日本文の意味を表す英文を完成させるために、それぞれ次の①～⑤の語を空所に補ったとき、**カ**～**コ**に入る最も適切なものはどれか、その番号を選べ。ただし、文頭にくる文字も小文字にしてある。解答欄は **カ**～**コ**

(1) 新しい学校はどうですか？

_____ **カ** your _____ school?

- ① do ② new ③ how ④ like ⑤ you

(2) 私たちは来週東京へ行く予定です。

_____ **キ** _____ week.

- ① Tokyo ② we're ③ next ④ going ⑤ to

(3) 夕食には何を食いたい？

_____ you _____ **ク** _____?

- ① do ② for ③ what ④ dinner ⑤ want

(4) またお会いできてうれしいです。

_____ **ケ** _____ again.

- ① to ② you ③ it's ④ nice ⑤ see

(5) 駅への道を教えてもらえますか？

Could you _____ the **コ** _____ the _____?

- ① station ② way ③ tell ④ to ⑤ me

第3問

A 次の英文を読んで、後の問いに答えよ。

Last summer, I took a train to a small town in the Japanese countryside. I had read online about a local festival by a river there, and wanted to see it for myself.

As soon as I arrived, it was clear that this wasn't like the big city festivals—it felt more like a friendly street party. Instead of big crowds, there were small groups of neighbors chatting. Some wore casual *yukata*, and ア were still in work clothes.

At a food stall, a man slowly turned whole fish on sticks over hot coals. They were clearly a popular festival snack, as many people lined up to buy one.

I stopped at another stall where two high school kids were selling homemade pickles* and lemonade. Their English was イ than my Japanese, and we ended up talking about their favorite video games. I tried their pickles—they were spicier than I had expected!

At one more stall, I saw a small table with a sign: “Spin the Wheel!” Curious, I gave it a try. The wheel landed on “Challenge Question.” B cheerful old man asked me to name the town's famous food. I guessed “noodles.” He laughed. “Nice try—it's chestnut rice*!” He handed me a small bag of snacks as a consolation prize*.

The evening ended with everyone forming a circle for traditional dances.

It wasn't a big event, but it felt friendly and welcoming, and far more relaxing than the noisy and crowded city festivals I usually attended.

(注) *pickle(s) = ピクルス (西洋風の漬物) *chestnut rice = 栗ご飯

*consolation prize = 残念賞

問1 空欄 に入る最も適切な語はどれか、それぞれ次の ①～④の中から1つ選べ。解答欄は と

① they ② any ③ we ④ others

① better ② well ③ nice ④ best

問2 turn について、下線部①の turn と同じ意味で使われているものはどれか、次の ①～④の中から1つ選べ。解答欄は

① Please turn to page twenty.

② It's your turn.

③ He turned the ring around his finger.

④ The leaves have turned red.

問3 下線部①に最も意味が近いものはどれか、次の ①～④の中から1つ選べ。解答欄は

① その町の名物料理を売る威勢のよい老人が私に名前を聞いてきた。

② 陽気な老人がその町の名物を当てるよう言ってきた。

③ 私はその町の名物の名前を気前のよい老人に尋ねた。

④ 明るい老人はその町の名物に名前を付けるよう私に頼んできた。

問4 英文の内容と一致しているものはどれか、次の①～⑥の中から2つ選べ。ただし、解答の順序は問わない。解答欄は と

- ① 筆者が行った祭りは川沿いで開催されていた。
- ② 筆者が行った祭りが都市部のものと変わらないと感じた。
- ③ 筆者が2軒目に立ち寄った屋台は大学生が切り盛りしていた。
- ④ 筆者が食したピクルスは思ったほど辛くはなかった。
- ⑤ 興味はなかったが、筆者はルーレットを回すことにした。
- ⑥ 筆者が行った日の祭りは、みんなで踊ってフィナーレとなった。

B 次の英文を読んで、後の問いに答えよ。

Last year, in April, a unique half-marathon race took place in Beijing, China. About 12,000 people took part, and in a separate lane, 21 humanoid* robots also ㉠attempted to complete the 21-kilometer course. It was the first ever event of its kind, and ㉡ many challenges, six robots successfully finished.

The race happened in E-Town, a technology zone in Beijing. The purpose was to see how robots could perform in real-world conditions over a long distance. The robots came in many ㉢. The tallest, *Tiangong*, was 170 cm tall. The smallest, *Little Giant*, was just 75 cm. All the robots had to run on two feet, ㉣like humans, to be allowed in the race.

The robots began the race at slightly different times to avoid crashes at the start, and each robot had a support team, with spare parts and even backup robots. Support team members followed their robots, sometimes jogging, sometimes walking, and used various devices to control them. ㉤If a robot stopped working, it could be replaced, but the team received a 10-minute time penalty.

The first part of the course was flat and straight, but later sections included 14 turns, small hills, and a railway track crossing. These made it harder for the robots to stay balanced. Battery life was also a problem. *Tiangong* fell once due to low power, and *Little Giant* started overheating and had smoke coming out of its head.

In the end, *Tiangong* finished first, and two different versions of a robot ㉦ N2 came in second and third. One of those two lost its head near the end, but the head was taped back on, and it could still cross the finish line.

Of course, the real winners were the robot engineers. The data from all 21 robots will help improve future robot designs.

(注) *humanoid = 人型の

問1 下線部①に最も意味が近いものはどれか、次の①～④の中から1つ選べ。解答欄は

- ① tried ② joined ③ stayed ④ supported

問2 空欄 ～ に入る最も適切な語（句）はどれか、それぞれ次の①～④の中から1つ選べ。解答欄は ～

① so ② during ③ despite ④ though

① colors ② places ③ flavors ④ sizes

① calls ② called ③ to call ④ calling

問3 like について、下線部②の like と同じ意味で使われているものはどれか、次の①～④の中から1つ選べ。解答欄は

- ① We like to play tennis.
② Crows, like monkeys, can use the tools well.
③ What would you like to drink?
④ Please hit the “like” button.

問4 下線部③に最も意味が近いものはどれか、次の①～④の中から1つ選べ。解答欄は

- ① もしロボットがレースを妨げたら、失格となった
② ロボットが制御不能になった場合、修理することができた
③ もしロボットが作動を停止したら、スタート地点に戻された
④ ロボットが動かなくなっても、交換が可能だった

問5 英文の内容と一致しているものはどれか、次の①～⑥の中から2つ選べ。ただし、解答の順序は問わない。解答欄は

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 と

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- ① 北京で開催されたハーフマラソン大会で、人間のランナーとロボットが同じレーンを走った。
- ② ハーフマラソン大会の目的はロボットの完走タイムを測定することだった。
- ③ 二足走行のロボットが大会に出場でき、サポート要員の伴走も認められた。
- ④ 平坦な直線のコースだったため、どのロボットもバランスを保つことができた。
- ⑤ 外れた頭をテープで貼り付けられたロボットが、1位でゴールした。
- ⑥ このハーフマラソン大会で得られたデータは、将来のロボット設計開発に役立つだろう。

[英語コミュニケーションⅠ・Ⅱ・Ⅲの問題は以上です。]