

令和5年度（1期1日目）

コミュニケーション英語Ⅰ・Ⅱ・Ⅲ

第1問

次の各会話文を完成させるために、 ～ の中に入る最も適切なものはどれか、それぞれ次の①～④の中から1つ選べ。解答欄は ～

(1) A: What does your brother do?

B:

A: Where does he work?

- ① He does his homework.
- ② He's a police officer.
- ③ He always does the dishes.
- ④ He's very friendly.

(2) A:

B: Oh, sorry. I forgot to bring one.

A: Here. Use this one.

- ① There was no need to bring a coat.
- ② You don't have to wear a hat today.
- ③ You should wear a mask at school.
- ④ You're not supposed to wear perfume.

(3) A: Something smells really good!

B: I've just baked a cake.

A: I shouldn't. I'm on a diet.

- ① Should you take it?
- ② That's the reason.
- ③ I'd like to take this.
- ④ Please help yourself.

(4) A: Do you have any plans for the weekend?

B:

A: Sounds nice!

- ① I'm thinking about going to the beach.
- ② I went to the amusement park.
- ③ I'll play soccer with my friends on Monday.
- ④ I stay at my grandmother's house once a week.

(5) A: Excuse me.

B: Sure, what is it?

A: Could you take my photo, please?

- ① Do you have a favorite camera?
- ② Are you in favor of it?
- ③ Would you do me a favor?
- ④ Who favors it?

(6) A: 力

B: Well, she's too busy at work today.

A: That's a shame.

- ① How does she come to work?
- ② How come you didn't bring her with you?
- ③ Why didn't she come here yesterday?
- ④ Is she working today?

(7) A: Oh, no. キ

B: When did you last use it?

A: I texted a friend when I was at the library.

B: ク Let's go and find it!

キ

- ① This is my last dollar.
- ② I got lost on the way here.
- ③ I don't know where my keys are.
- ④ I can't find my phone anywhere.

ク

- ① You may have read a book.
- ② You must have left it there.
- ③ You ought to have talked to him.
- ④ You shouldn't have used it in class.

第2問

A 次の各文を完成させるために、() ~ () に入る最も適切なものはどれか、それぞれ次の ① ~ ④ の中から 1 つ選べ。解答欄は ~

(1) Mary swims () of the seven.

- ① fast ② faster ③ the fastest ④ as fast

(2) They are afraid () the things they don't know.

- ① at ② of ③ to ④ on

(3) My opinion is different from ().

- ① he ② his ③ him ④ himself

(4) Mr. Smith () in a blue shirt today.

- ① have dressed ② dress ③ dressing ④ is dressed

(5) I can't afford () a new computer.

- ① to buy ② buying ③ for buying ④ buy

B 次の各日本文の意味を表す英文を完成させるために、それぞれ次の①～⑤の語を空所に補ったとき、カ～コに入る最も適切なものはどれか、その番号を選べ。ただし、文頭にくる語も小文字にしてある。解答欄はカ～コ

- (1) これまでの経験を考えると、彼がそんなふうを感じるのは当然だ。

_____ is natural that he should _____ the way he カ, _____ what he has been _____.

- ① feel ② does ③ it ④ through ⑤ considering

- (2) 道でばったり出会った人物は、かつてのクラスメイトだった。

The person I ran _____ the street キ to _____ an old classmate.

- ① be ② into ③ on ④ out ⑤ turned

- (3) 最近、海外旅行をする人の割合がかなり減ってきた。

The _____ of tourists _____ abroad ク _____ down considerably in recent years.

- ① has ② who ③ gone ④ travel ⑤ percentage

- (4) 天気予報によれば、この暑さはあまり長引かないようだ。

The weatherman _____ that the hot weather _____ not ケ _____ continue for _____ longer.

- ① much ② to ③ expected ④ is ⑤ says

- (5) 彼はその地域で育ったため、そこに住む人々を理解しやすかった。

_____ been _____ in that area コ understand the people _____ there.

- ① living ② him ③ helped ④ having ⑤ raised

C 次の各文の下線部の中で間違っているものはどれか、それぞれ次の①～④の中から1つ選べ。解答欄は サ ～ ソ

サ To keep the engine run well, you had better maintain it regularly.
① ② ③ ④

シ What solution can we think of for industries that uses a large
① ② ③
amount of energy?
④

ス My elderly uncle, whom I hadn't seen for a long time, seemed very
① ② ③
healthily.
④

セ We hurried to the nearest hospital, never to find it was closed.
① ② ③ ④

ソ My friend is keen to go to the art museum where you visited the
① ② ③
week before last.
④

第3問

A 次の英文を読んで、後の問いに答えよ。

My grandmother, Emma, grew up in a Minnesota farming village settled by immigrants from Norway. She spoke only Norwegian until fifth grade. The landscape in summer was lush* and green, but once winter arrived it was covered with snow.

She told me a story. One Christmas, she got new slacks, made P an unfamiliar material that had long vertical ridges*, like inside a thick piece of cardboard*. The funny fabric, called corduroy, made her legs look fat and rub against each other.

The next school day, Emma got ready for the cold outdoors, wearing her warm new corduroy pants. After walking for a while, she thought she heard an odd noise somewhere nearby. It was unclear what it was, but it sounded like someone was whispering something.

She walked faster, but the strange noise only became louder and more frightening. She tried to run from it, but it continued to follow close behind her. Before イ, she became convinced that it was a voice repeating in Norwegian, “I’m going to catch you!”

In terror, she froze. Only then did she suddenly realize what had happened, and she fell into the snow, relieved. The ridges of the corduroy fabric on her new slacks had been brushing together, and that was what had been causing the strange noise. In her youthful imagination, it had sounded like a threatening ghost.

(注) *lush = ^{みずみず}瑞々しい、^{あおあお}緑々とした

*ridge(s) = (織物・畑などの) ^{うね}畝

*cardboard = 段ボール

問1 空欄 に入る最も適切な語はどれか、それぞれ次の①～④の中から1つ選べ。解答欄は ～

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|--------------------------------|--------|--------|---------|--------|
| <input type="text" value="ア"/> | ① to | ② at | ③ on | ④ of |
| <input type="text" value="イ"/> | ① long | ② late | ③ later | ④ soon |

問2 look について、下線部①の look と同じ意味で使われているものはどれか、次の①～④の中から1つ選べ。解答欄は

- ① Look both ways before crossing the street.
- ② Please look to see when the airplane arrives.
- ③ How happy you look, by the way!
- ④ We should look around before making a decision.

問3 下線部②に最も意味が近いものはどれか、次の①～④の中から1つ選べ。解答欄は

- ① その時になって初めて、彼女はほんとうはどういうことだったのか突然分かり、ほっとして雪の中へ倒れ込んだ。
- ② その時ですら、彼女は音の正体がすぐには分からず、気を失って雪の中へ倒れ込んだ。
- ③ するとその時突然、一体何事だったのか分かり、彼女は^{おび}怯えの余り雪の中へへたり込んだ。
- ④ その時のことである、突然何事か察知したとたん、へたり込んでいた雪の中から、彼女が救い出されたのは。

問4 英文の内容と一致しているものはどれか、次の①～⑥の中から2つ選べ。ただし、解答の順序は問わない。解答欄は

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- ① 筆者の祖母エマが育ったミネソタ州の農村では、冬でも一、二度しか雪が積もらなかった。
- ② エマが初めてコーデュロイのスラックスを履いたのは、5年生のクリスマスのことである。
- ③ 長い縦畝^{たてうね}のある織物は、エマがこれまで目にしたどんな布地とも違っていた。
- ④ 通学の途中、しばらく歩いていると、エマにはどこか遠くから奇妙な音が聞こえてきた。
- ⑤ エマが速く歩けば歩くほど、不思議な囁^{ささや}き声らしき音は薄気味悪くなるかのようなだった。
- ⑥ ノルウェーには古くから、雪の小径^{こみち}に出没する神隠しのお化けの言い伝えがある。

B 次の英文を読んで、後の問いに答えよ。

Beethoven, perhaps Germany's greatest composer*, is best known ①for his nine symphonies, written over a period of about thirty years, from the mid-1790s, when he started working on his first, through 1824, when he completed his ninth. He died in 1827, and in the three years before his death, he had started working on a new, tenth symphony, but due to ill health, he wasn't able to make much progress.

Ever (X) then, Beethoven fans have wondered about that tenth symphony. If Beethoven had finished it, what might it have sounded like?

To answer that question, in 2019, a German telecommunications* company, Telekom, sponsored a team of musicians and computer scientists to work together to develop an artificial intelligence* (AI) system, a music generator*, that could try to complete Beethoven's unfinished work. ②Their goal was to come as close as possible to producing the symphony that Beethoven would have written. The only clues they had were a few short pieces of written music and some notes he had left behind. (Y) the work started there.

First, the team programmed all of Beethoven's works into the AI, in order to statistically* understand his writing patterns and then generate new music. As the project progressed, a few minutes of this new music was played in front of a group of Beethoven experts. No one could ③tell which parts had been written by the composer and which parts by the AI.

Finally, two years after starting, the team was able to complete their work—40 minutes of music for a full orchestra.

So now there is a tenth symphony, (Z) the real Beethoven only wrote a small part of it. It was premiered* in October 2021, at Beethovenfest, a festival of classical music held every year in Beethoven's hometown.

(注) *composer = 作曲家

*telecommunications = 遠距離通信

*artificial intelligence = 人工知能

*generator = 生成システム

*statistically = 統計的に

*premiere(d) = 初演する

問1 下線部㉔に最も意味が近いものはどれか、次の①～④の中から1つ選べ。解答欄は キ

キ ① speak ② distinguish ③ inform ④ announce

問2 空欄 (X) ～ (Z) に入る3つの語が、順不同でA～Cに示されている。意味の通る文章にするのに最も適した配列を、次の①～⑥の中から1つ選べ。ただし、文頭にくる語も小文字にしてある。解答欄は ク

A so

B since

C although

① A - B - C

② A - C - B

③ B - A - C

④ B - C - A

⑤ C - A - B

⑥ C - B - A

問3 for について、下線部㉕の for と同じ意味で使われているものはどれか、次の①～④の中から1つ選べ。解答欄は ケ

① He has been playing the piano for ten years.

② This Shinkansen is bound for Tokyo.

③ I sold the card for twenty dollars.

④ Hiroshima is famous for its oysters.

問4 下線部⑧に最も意味が近いものはどれか、次の①～④の中から1つ選べ。解答欄は

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- ① 彼らは最終段階に至ってようやく、ベートーヴェンが作りそうな交響曲に近い形で曲を作ることができた。
- ② 彼らは作曲にあたって、ベートーヴェンならこう作っただろうと推定される交響曲にできるだけ近づけることを目指した。
- ③ ベートーヴェンが作ったであろう交響曲は、結局のところ、彼らが作った曲にとっても近いものだったと思われる。
- ④ ベートーヴェンが作ったと思われる交響曲にできるだけ近づけるという彼らの目標はほぼ達成された。

問5 英文の内容と一致しているものはどれか、次の①～⑥の中から2つ選べ。ただし、解答の順序は問わない。解答欄は

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- ① ベートーヴェンは18世紀末から19世紀最初の四半世紀にかけて交響曲を9曲作った。
- ② ベートーヴェンは死の3年前から交響曲第10番の作曲に取りかかっていたが、健康状態の急速な悪化のため、作曲を断念した。
- ③ ベートーヴェンの未完の交響曲を完成させるために、テレコム社は音楽家とコンピューター科学者とAI専門家からなるチームを集めた。
- ④ テレコム社が未完の交響曲を作曲するにあたってヒントとなったと思われる、ベートーヴェンの小曲やメモはすでになくなっていた。
- ⑤ ベートーヴェンの交響曲第10番を完成させるというテレコム社の試みの過程で、専門家による視聴が行われた。
- ⑥ 交響曲第10番を2年後に記念祭で披露するというチームの当初の目標は果たされた。

〔英語の問題は以上です。〕